

St Joseph's Early Years Newsletter Spring B Term 2021



February

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Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
22	23	24	25	26	27	28	
		Perhaps at hor	ldren are learning on the you could talk a could help you to t	our	The state of the s		

March								
Sun	day	Mo	onday	Tuesday	Wednesday	Thursday	Friday	Saturday
c	:hildren ar	e learnii	ng about wh	at they can give dur	3 turn taking. Recept ing Lent. Perhaps at d do each day, e.g. s	home your		3 5
7	^ ^ ^ 5 ^ ^	child	could have	-	10 haps you and your Pr songs together, e.g. a fish alive		12	13 (2)
14 15 16 17 18 Number bonds to five. At home, Reception class children could practise their number bonds to five! You could have 'quick quizzes' e.g. as you enter a room, ask 3 add what equals five? OrCan you tell me a number bond to five? Encourage your child to show you using their fingers.								
21		Charles of the Charle	and co-c	rdination!! Receptio	24 ool children are build n class are learning nave fun gardening t	about the lifecycle		27
28	phonics s	kill. Per	haps at hom	e you and your Pre-	31 sound at the beginn school child could go th one sound e.g. t f	o on letter sound tr	easure	

April							
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
could hide some t	of our pirate theme, rreasure at home! Th re is hidden and cho	2	E SHAPPY				
5 Easter Holiday. Return to school on Monday 19th April.							

Pre-school News

Communication and language

As part of 'Real bread Week' we are learning all about bread! We will be reading and talking about our class story 'The Little Red Hen', finding out where bread comes from and how it is made. We will even be singing the 'Little Red Hen' song and baking our own bread!

Personal, social and emotional development

Our focus this half term is upon developing turn taking skills through lots of fun activities with our friends! We will also be involved in small team games to help develop this important social skill, and to help support

building friendships.



Physical Development

We are focusing upon developing the children's physical strength, co-ordination and balance - all vital physical skills which will later support children's fine motor skills including writing. As part of our Little Red Hen theme we will even be exploring moving like different animals!

To develop children's fine motor skills, as well as independence, we will be learning how to and practising doing up our own zips on our coats.

Other areas of learning...



In maths we will be learning the '5 currant bun' song and other counting songs. We will be having fun exploring shapes in the environment and noticing their features!

In Pre-school we have loved exploring phonics with our lovable Geraldine the giraffe puppet! We will continue embedding our learning about initial sounds, and practise identifying the letter sounds: s, a, and t in order to provide a firm foundation for later phonics learning. Our Pre-school team are modelling oral blending and segmenting during the day to day routine to introduce this important phonics skill ready to support later reading and writing skills in Reception class, for example, by saying, 'Please can you get your h, a, t....hat'.

The children will be involved in making up their own 'helicopter stories' where we make up our own fabulous stories, developing our super language and communication skills. We use a range of props to develop and act out stories and even include using rhyming words too!



In expressive art and design we will explore tastes and textures through our fantastic bread making activities! The children will be involved in

art and craft activities linked to our class story and will even act out The Little Red Hen story too!

Reception Class News

Literacy

We are continuing to read our fabulous class story, The Enchanted Wood, by Enid Blyton and can't wait to find out about more of the magical adventures that Beth, Joe and Frannie have at the top of the Faraway Tree!



We read the story of The Three Billy Goats Gruff in class last term. This half term we will be exploring this story in greater depth, including: finding out that stories have problems in them; singing a song about the story; miming and 'stepping out' the story; recycling the story and then retelling our new story! Our theme will end with a 'big write' where we will make our own Billy Goat Gruff Books!

Mathematics

This half term we are focusing upon children being able to instantly recall their number bonds



to five. We are also exploring representing and adding numbers to 10 using a range of practical resources such as ten frames, toys, cubes, numicon and maths pictures.

Last half term we explored measuring capacity! This half term we will be investigating measuring height, length and time! This will even include measuring objects such as our own shoes, measuring ourselves and measuring puppets from our Three Billy Goats Gruff story!



RE

We are learning about Lent, thinking about what we have given up for Lent and ways we can give to others during Lent, for example, being kind and helpful. We will be learning about the story of the Parable of the Talents, finding out about each other's talents and thinking about how we can share our



talents from God. Later in the half term we will be thinking of and writing our own 'sorry' prayers, and reading 'The Healing of the Blind Man' bible story.

Other areas of learning...

Later in the half term as part of exploring the season 'Spring', we are finding out about the lifecycle of a seed, learning the 'Mary, Mary Quiet Contrary' nursery rhyme, and planting our own seeds! As part of our National Science Week activities, we will be involved in a STEM activity - building a bridge for the Three Billy Goats Gruff! We will also be learning the Humpty Dumpty Nursery Rhyme and will be carrying out a very exciting egg experiment!!!!

At the end of the half term our theme is

'Pirates!!!!' Ahoy mateys!!!

We will be exploring maps, getting involved in treasure hunts, and will even find out amazing facts about pirates!